

GCSE **GEOGRAPHY**

Paper 1 Living with the physical environment

Specimen Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a pencil
- a ruler.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the bottom of this page.
- Answer all questions in Section A and Section B.
- Answer two questions in Section C.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The total number of marks available for this paper is 88.
- Spelling, punctuation, grammar and specialist terminology will be assessed in Question 01.9.

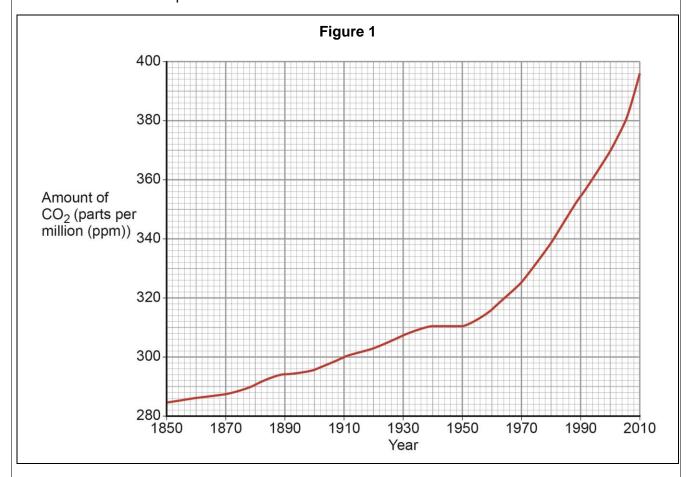
Advice For the multiple-choice questions, completely fill in the circle alongside the appropriate answer(s). CORRECT METHOD WRONG METHODS WRONG METHODS
If you want to change your answer you must cross out your original answer as shown.
If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.
Please write clearly, in block capitals, to allow character computer recognition.
Centre number Candidate number Candidate
Surname
Forename(s)
Candidate signature

Section A The challenge of natural hazards

Answer all questions in this section.

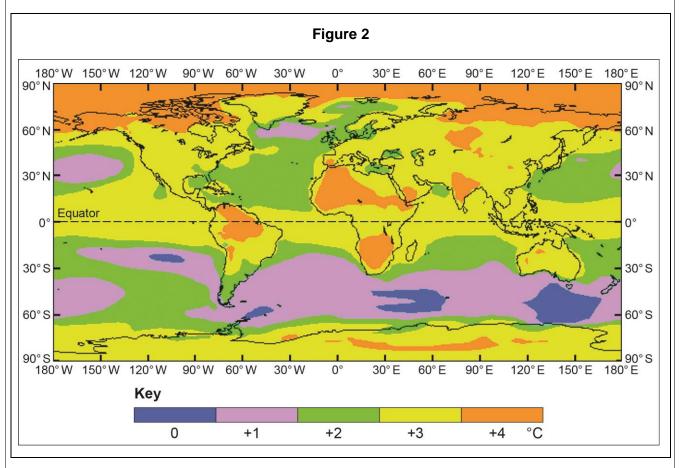
Question 1 The challenge of natural hazards

Study **Figure 1**, a graph showing changes in the amount of carbon dioxide (CO₂) in the atmosphere.



0 1 . 1	Describe the change in the amount of carbon dioxide in the atmosphere shown in Figure 1. [2 marks]
0 1 . 2	Outline one reason why the concentration of carbon dioxide in the atmosphere has changed over time. [2 marks]
	Question 1 continues on the next page
	Question i continues on the next page

Study **Figure 2**, a map showing how global surface temperatures might change by 2070.



0 1 . 3 Using **Figure 2**, which **two** of the following statements are true?

Shade **two** circles only.

- A Changes in temperature are likely to be lowest in equatorial areas.
- **B** Temperatures in Asia are likely to rise by 1 °C.
- C Temperatures over most of the sea areas north of 60° N are expected to increase by 4 °C.
- **D** Temperatures over the whole of Africa are likely to rise by 3 °C or 4 °C.
- **E** The central parts of the continents are expected to have the lowest rise in temperature.
- **F** The rise in sea temperatures is likely to be greatest south of the equator.

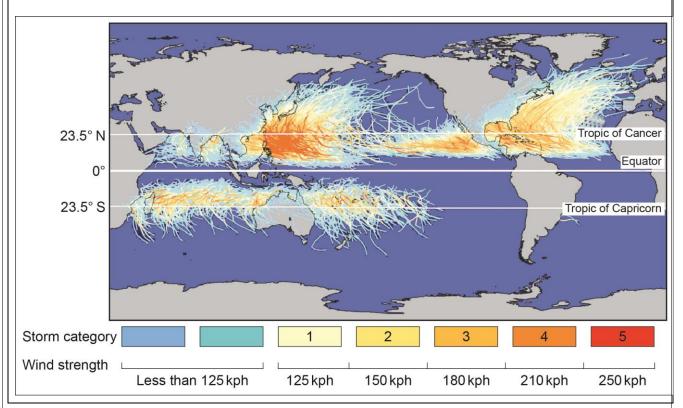
[2 marks]

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0 1 . 4	'The weather of the UK is becoming more extreme.'	
	Use evidence to support this statement.	
		[6 marks]
		_
	Question 1 continues on the next ness	
	Question 1 continues on the next page	

Study Figure 3, a world map showing the tracks and strengths of tropical storms.





0 1 . 5 Complete the following sentences.

[2 marks]

The greatest number of category four tropical storms happen in the Ocean.

Apart from very strong winds, one other associated weather feature of a category four storm is

0 1 . 6 Give **one** condition that is needed for a tropical storm to form.

[1 mark]

Study **Figure 4**, a satellite image of Hurricane Katrina shortly before it crossed New Orleans in the USA.

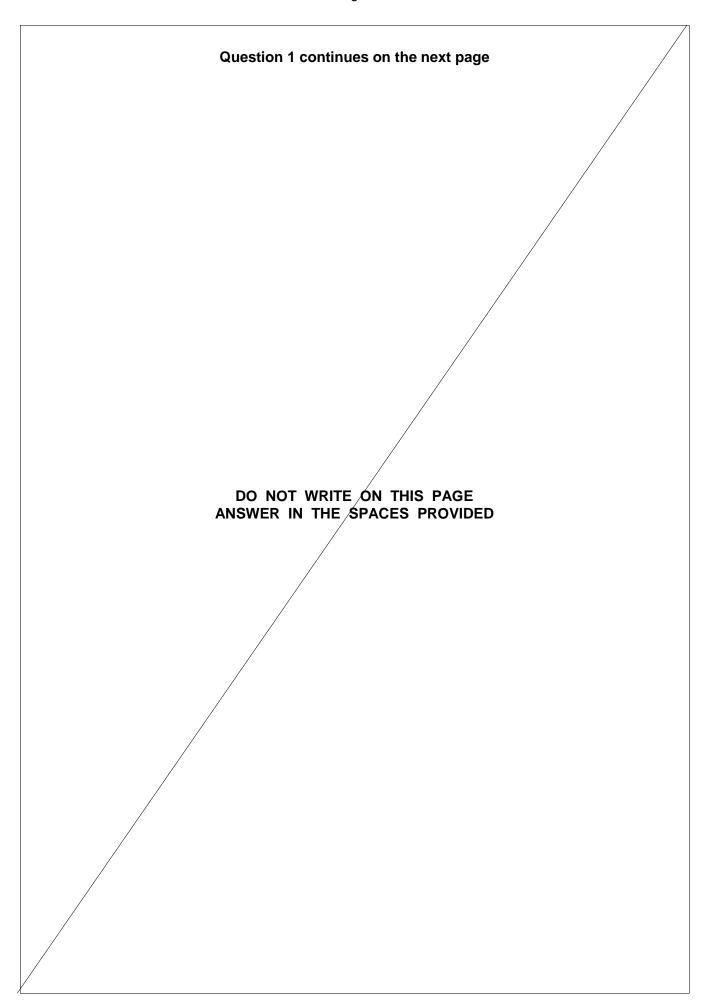
Figure 4

New Orleans

0 500 km

24 hours	ne next
Z i floato.	[4 marks]
Question 1 continues on the next page	
	24 hours.

	ns why tropical storms		[2
Reason 1:			
Reason 2:			
	Question 1 continu	ues on page 10	

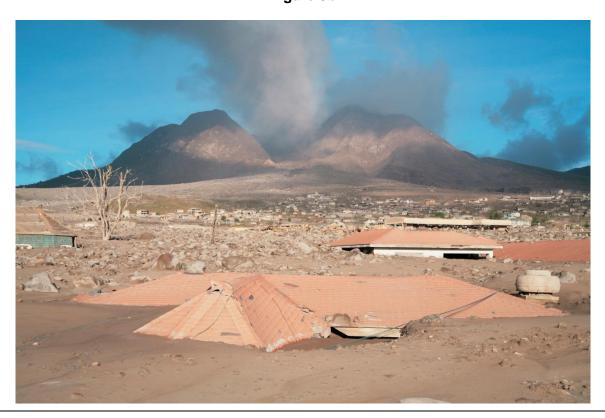


Study **Figure 5a**, a photograph showing an area affected by an earthquake in 2010, and **Figure 5b**, a photograph showing an area affected by a volcanic eruption in 2006.

Figure 5a



Figure 5b



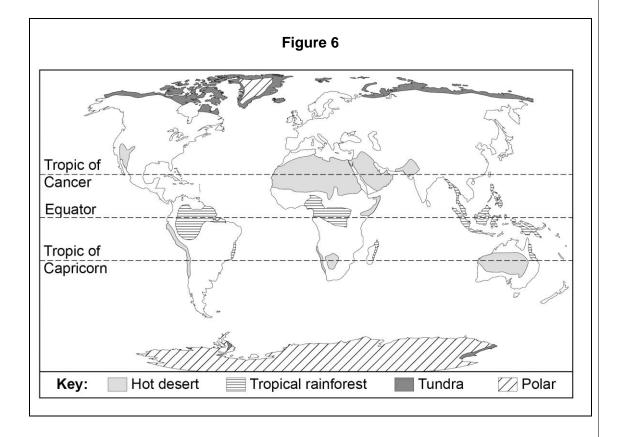
0 1 . 9	Choose either an earthquake or a volcanic eruption.					
	Assess the extent to which primary effects are more significant than secondary effects.					
	Use Figure 5a or 5b and an example you have studied.					
	[9 marks] [+ 3 SPaG marks]					
	Chosen tectonic hazard:					
	End of Section A					
	Turn over for Section B					

Section B The living world

Answer all questions in this section.

Question 2 The living world

Study **Figure 6**, a world map showing some large scale global ecosystems.



0 2 . 1	Using Figure 6 , which one of the following statements is correct?
	Shade one circle only.

A Most areas of tundra are found on the edges of land masses.

B The largest polar area is found north of the equator.

C There are no areas of tundra south of the equator.

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D There are no polar areas south of the Tropic of Capricorn.

[1 mark]

0 2 2	Describe the distribution of hot deserts shown in Figure 6 .	[2 marks]
0 2 . 3	Which one of the following statements describes the climate of a tropical raise	inforest?
	Shade one circle only.	
	A Mild temperatures (10–18 °C), rainfall all year (approximately 1000 mm)	
	B High temperatures all year (over 30 °C), very dry (250 mm of rainfall per year)	
	C High temperatures all year (25–27 °C), rainfall in every month (1800–2000 mm per year)	
	D Wide range of temperatures (15–30 °C), seasonal rainfall (approximately 750 mm)	
		[1 mark]
	Question 2 continues on the next page	

Study Figure 7, a photograph showing part of the tropical rainforest in Central Africa.

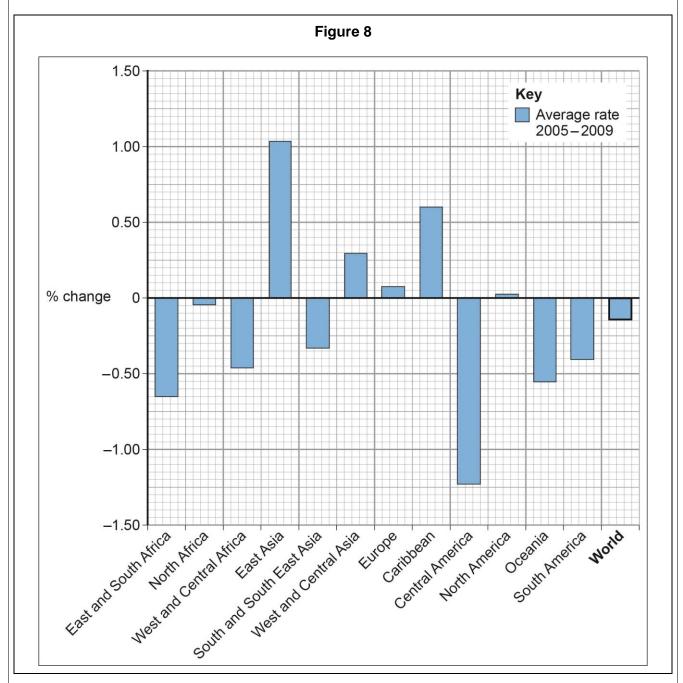




0 2 . 4	Describe and explain the features of the vegetation shown in Figure 7 .	
		[6 marks]

Question 2 continues on the next page

Study **Figure 8**, which shows how the forested regions of the world changed between 2005 and 2009.

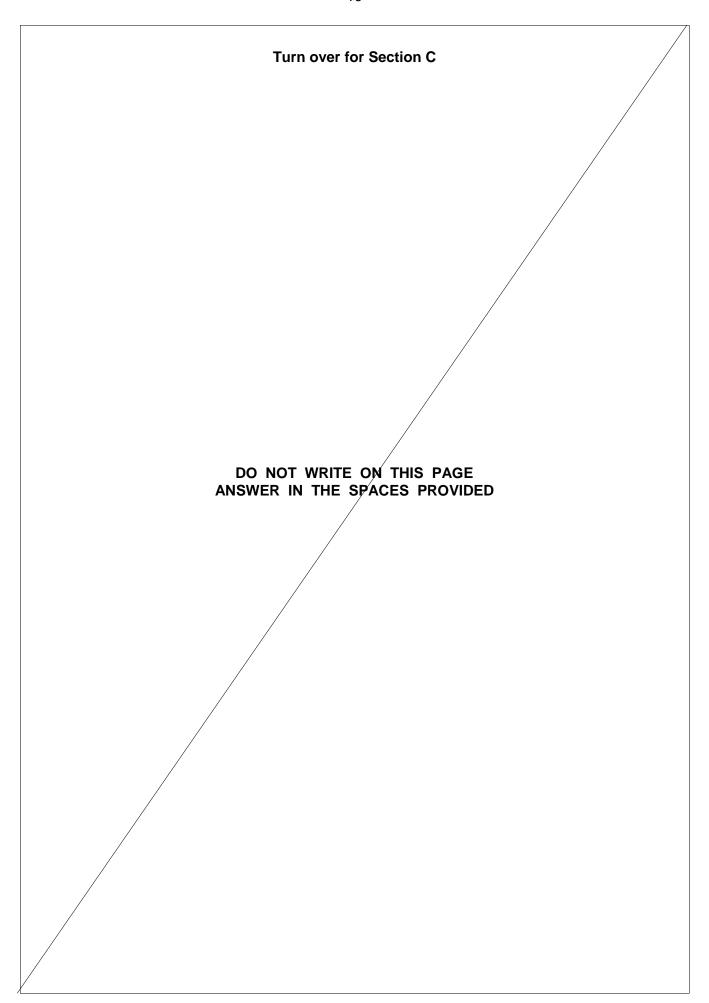


0 2 . 5 Which region of the world had the greatest rate of deforestation between 2005 and 2009?

[1 mark]

0 2 . 6	State the number of regions of the world where the rate of deforestation was greathan the world average rate of deforestation between 2005 and 2009.	ater mark]
0 2 . 7	Outline one possible environmental impact of deforestation.	narks]
0 2 . 8	Suggest one way that international co-operation can help make tropical rainfores more sustainable.	ts narks]
	Question 2 continues on the next page	

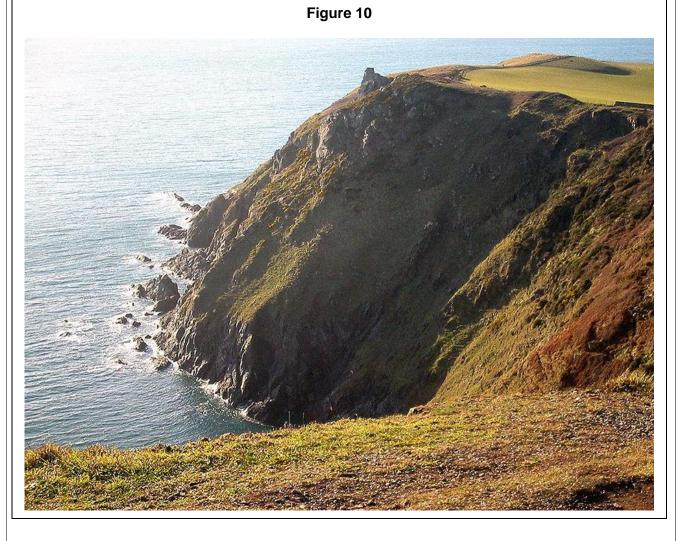
0 2 . 9	For a hot desert environment or cold environment you have studied, to what extent does that environment provide both opportunities and challenges for development? [9 marks]
	Chosen environment:
	End of Section B



Section C Physical landscapes in the UK

Question	n 3 (Coasts), Question 4 (S		
Shade the circle below to i	indicate which two option	nal questions you	will answer.	
Question 0 3 O	Question 0 4 0	Question 0 5		
CORRECT METHOD	WRONG METH	HODS 🔯 💿 📚	lacktriangledown	
Question 3 Coastal land	Iscapes in the UK			
Study Figure	e 9, on the insert, a 1: 50 th west England.	000 Ordnance Su	rvey map extra	act of part of the
0 3 . 1 Using Figure	9, match the coastal fea	ture below to the c	correct grid refe	erence.
Shade one ci	ircle only.			
Choose from	the following grid referer	ices:		
	A 673398 B 6694	21 C 66842	28	
Coastal feat	ture	Grid reference		
Wave cut pla	atform A \bigcirc	В	C	
	,			[1 mark]
0 3 . 2 What is the st	traight line distance betw	een Warren Point	(6642) and Bo	It Tail (6639)?
Shade one ci	ircle only.			
A 1.8 km			0	
B 2.4 km			0	
C 3.0 km			0	
D 3.6 km			0	[1 mark]
0 3 . 3 Suggest one	reason for the uneven sh	nape of the coastlin	ne shown in Fi	

Study Figure 10, a photograph of Bolt Tail shown in grid square 6639 Figure 9.



0 3 . 4 Using **Figures 9 and 10**, in which direction was the photographer facing when the picture was taken?

Shade **one** circle only.

- A North east
- B North west
- C South east

D South west [1 mark]

0 3 . 5 Name **one** process of erosion that may affect these cliffs.

[1 mark]

Question 3 continues on the next page

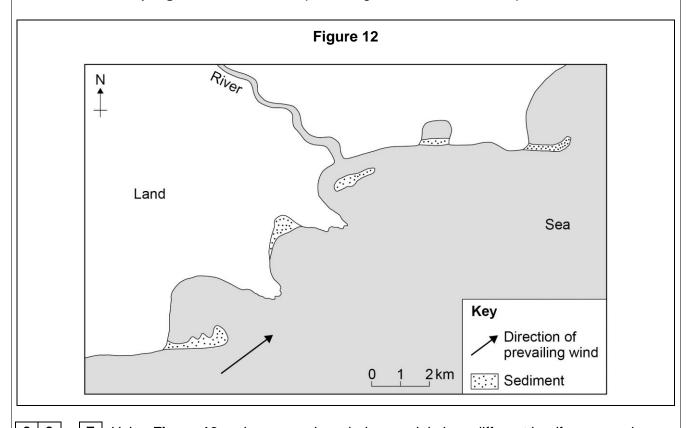
Study **Figure 11**, a photograph showing sea defences at Beesands in Devon.

Figure 11



0	3	6	Suggest how the sea defences shown in Figure 11 help to protect the coastl	ine.
				[4 marks]

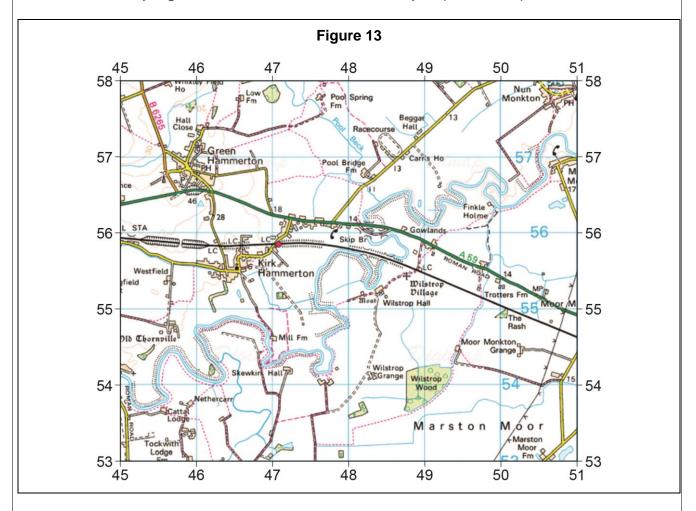
Study Figure 12, a sketch map showing features of coastal deposition.



0 3 . 7	Using Figure 12 and your own knowledge, explain how different landforms created by the transport and deposition of sediment along the coast.	is may be	
	created by the transport and deposition of sediment along the coast.	[6 marks]	

Question 4 River landscapes in the UK

Study Figure 13, a 1: 50 000 Ordnance Survey map extract of part of the River Ouse.



0 4 . 1 State **one** characteristic of the course of the River Ouse in grid square 4754.

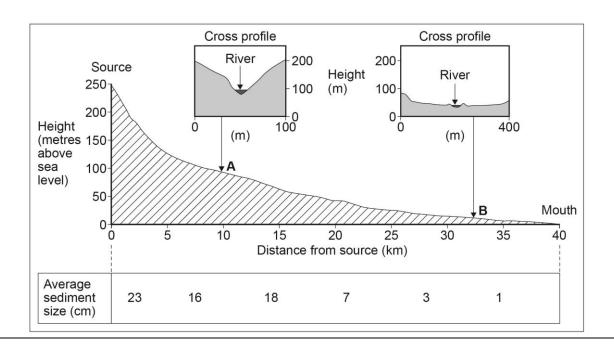
[1 mark]

0 4 . 2 Give the difference in height between the river flood plain at 481561 and the spot height at 460563.

[1 mark]

Study Figure 14, a diagram showing the long and two cross profiles of a river.





0 4 · 3 Describe the shape of the river's long profile.

[1 mark]

0 4 . 4 Suggest **one** reason why the cross profile of the river valley changes between **A** and **B**.

[1 mark]

0 4 . 5 State **one** reason why the size of sediment carried by the river decreases downstream.

[1 mark]

Question 4 continues on the next page

Study **Figure 15**, a photograph showing the effects of river flooding in Somerset in 2014.

Figure 15



0	4	. 6	Explain the likely economic effects of river flooding on the area shown in Figure 15 . [4 marks]

Study Figure 16, a photograph showing the waterfall at High Force on the River Tees.

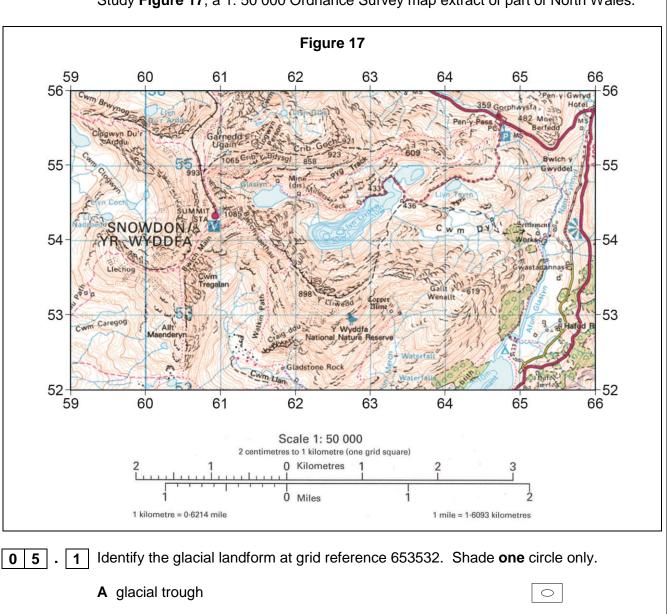




0	4	7	Using Figure 16 , explain the processes involved in the formation of the lands shown.	forms [6 marks]

Question 5 Glacial landscapes in the UK

Study Figure 17, a 1: 50 000 Ordnance Survey map extract of part of North Wales.



0 5 . 1	indentity the glacial landform at grid reference 055552. Shade on	E CITCIE OTTIY	' -
	A glacial trough		
	B pyramidal peak		
	C truncated spur		[4
			[1 mark]

0 5 . 2 Identify the grid square in which the gradient of the land is steepest. Shade **one** circle only.

A 5952

B 5954

C 6252

[1 mark]

Study **Figure 18**, a photograph of Crib Goch shown in grid square 6255 on **Figure 17**.

Figure 18



0 5 . 3 Using Figures 17 and 18, name the lake shown in the photograph.

[1 mark]

0 5 . 4 Suggest why the rock shown in the foreground of **Figure 18** is fractured.

[2 marks]

Question 5 continues on the next page

Study **Figure 19**, photographs showing tourist activity in Snowdonia.

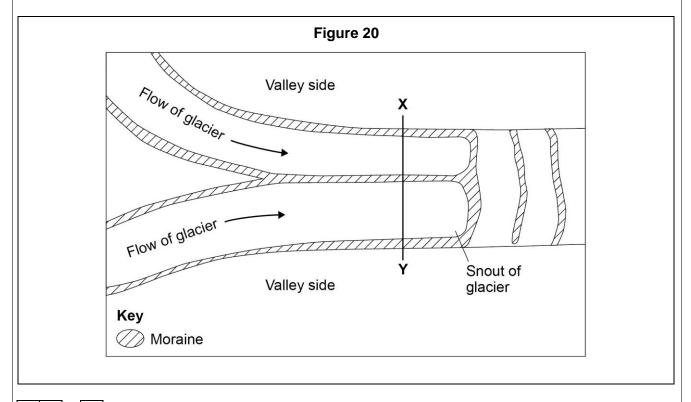






0 5 . 5	Suggest how tourism might put pressure on the physical environments show Figure 19.	vn in
		[4 marks]
		_
		_
	Question 5 continues on the next page	
	4	

Study Figure 20, a diagram showing glacial moraines.



0	5	•	6	Using Figure 20 , explain how different landforms of deposition may be crea glacial environment.	ited in a
				giaciai environment.	[6 marks]

END OF QUESTIONS

