



Independent Schools  
Examinations Board

**COMMON ENTRANCE EXAMINATION AT 13+**

**FRENCH**

**LEVEL 2**

**READING AND WRITING**

**MARK SCHEME**

*This is a suggested, not a prescriptive, mark scheme.*

**Tuesday 6 November 2012**



**READING**

<b>Q.</b>	<b>Answer</b>	<b>Mark</b>	<b>Additional Guidance</b>
1. 1. 2. 3. 4. 5.	F E C G B	<b>5</b>	
2. 1. 2. 3. 4. 5.	G E H B D	<b>5</b>	
3. 1. 2. 3. 4. 5.	coach chatting homework easy Chemistry	<b>5</b>	
4.	2 3 6 8 9	<b>5</b>	
5. 1. 2. 3. 4.	it is half an hour by train from Marseille airport AND a little more than an hour by car dance engineer plumber dentist they want to help us to pray/find God/find peace	<b>5</b>	1 mark each  any two award $\frac{1}{2}$ mark for each  any one
<b>Total</b>		<b>25</b>	

## WRITING

Q.	Answer	Mark	Additional Guidance
1.	<i>suggested candidate's answers:</i> (a) Pierre adore le football et il joue le week-end. (b) Ils vont célébrer leur anniversaire de mariage avec des amis. (c) Suzanne joue du piano depuis deux ans. (d) J'adore faire du cheval surtout à la plage. (e) Elle va souvent chez le dentiste.	8	see criteria below
2.		17	see criteria on page 4
<b>Total</b>		<b>25</b>	

### MARKING CRITERIA FOR WRITING

#### Question 1

Mark	Content
3	Meets all the requirements of the tasks set.
2	Some omissions in fulfilling the tasks.
1	Only partial response to the tasks.
0	No relevant information communicated.

Mark	Accuracy
3	Full sentences with a high level of accuracy.
2	Reasonably accurate with minor errors.
1	Increased errors, but some examples of accurate usage.
0	Little or no accurate use of language.

Mark	Quality of language
2	A good range of idiom, vocabulary and structures.
1	A fair range of idiom, vocabulary and structures.
0	A poor range of idiom, vocabulary and structures.

**Question 2**

<b>Mark</b>	<b>Content and communication</b>
<b>7</b>	All four points covered with some elaboration.
<b>6</b>	Four points covered but not all with detail.
<b>4–5</b>	Reasonable content but either one point not covered or the general coverage of the points lacking detail.
<b>2–3</b>	Limited coverage of the required points; little or no attempt to elaborate or only two of the points covered.
<b>1</b>	Very little relevant information communicated.
<b>0</b>	No relevant information communicated.

<b>Mark</b>	<b>Accuracy</b>
<b>5</b>	Very accurate: a sound application of grammar, vocabulary and structures; reads well.
<b>4</b>	A good level of accuracy: a generally sound application of grammar, vocabulary and structures.
<b>3</b>	Fairly accurate: satisfactory application of grammar, vocabulary and structures.
<b>2</b>	Lacking in accuracy: difficulty in communicating the relevant information; marked weaknesses in application of grammar, vocabulary and structures.
<b>0–1</b>	Substantially inaccurate: very limited knowledge of the language.

<b>Mark</b>	<b>Quality of language</b>
<b>5</b>	Excellent range of idiom, vocabulary and structures.
<b>4</b>	Good range of idiom, vocabulary and structures:
<b>3</b>	Adequate range of idiom, vocabulary and structures.
<b>2</b>	Some range and variety of idiom, vocabulary and structures.
<b>0–1</b>	Frequent repetition of identical words and structures.