



Independent Schools  
Examinations Board

**COMMON ENTRANCE EXAMINATION AT 13+**

**FRENCH**

**LEVEL 2**

**LISTENING AND SPEAKING**

**MARK SCHEME**

*This is a suggested, not a prescriptive, mark scheme.*

**November 2012**



## LISTENING

Q.	Answer	Mark	Additional Guidance
<b>1.</b>	1. C 2. B 3. B 4. A 5. B	<b>5</b>	
<b>2.</b>	1. E 2. G 3. C 4. A 5. B	<b>5</b>	
<b>3.</b>	1. H 2. C 3. E 4. F 5. A	<b>5</b>	
<b>4.</b>	1. Balavoine 2. tricycle 3. 5 4. 2 adults and 1 child 5. Toulouse	<b>5</b>	
<b>5.</b>	1. 1780 2. it was a secret mission 3. Boston and George Washington 4. to announce the imminent arrival of French troops 5. American Independence	<b>5</b>	$\frac{1}{2}$ mark each
<b>Total</b>		<b>25</b>	

## SPEAKING

### Role play

Q.	Answer	Mark	Additional Guidance
<b>1.</b>	<ol style="list-style-type: none"> <li>1. Qu'est-ce qu'il y a à faire dans la région?</li> <li>2. Je préfère aller au cinéma.</li> <li>3. J'aime les films d'action.</li> <li>4. Le film commence à quelle heure?</li> <li>5. Est-ce qu'on peut aller au café avant le film?</li> <li>6. e.g. J'adore boire le jus d'orange.</li> </ol>	<b>9</b>	<p>accept suitable alternatives</p> <p>for all role plays there is also a mark for quality of language (see page 4)</p>
<b>2.</b>	<ol style="list-style-type: none"> <li>1. Non, je dois porter un uniforme scolaire.</li> <li>2. Oui. C'est assez confortable.</li> <li>3. Ma matière préférée est les sciences.</li> <li>4. Je n'aime pas la géographie.</li> <li>5. La nourriture est assez bonne, mais je préfère manger à la maison.</li> <li>6. e.g. Je joue au foot.</li> </ol>	<b>9</b>	<p>accept suitable alternatives</p>
<b>3.</b>	<ol style="list-style-type: none"> <li>1. Pendant la semaine, je me lève à sept heures.</li> <li>2. Normalement, je prends le bus.</li> <li>3. Normalement, le voyage dure 25 minutes.</li> <li>4. Malheureusement, je dois partager ma chambre avec ma sœur/mon frère.</li> <li>5. Oui, mais il/elle est agaçant(e) quelquefois.</li> <li>6. e.g. Je fais la vaisselle.</li> </ol>	<b>9</b>	
Topic A		<b>8</b>	see criteria on page 4
Topic B		<b>8</b>	see criteria on page 4
<b>Total</b>		<b>25</b>	

## MARKING CRITERIA FOR SPEAKING

### Role play

Mark (per task)	Completion of tasks
1	Full communication.
$\frac{1}{2}$	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the target language.

### Prepared topics

Mark	Descriptors
8	Excellent: a lot of information communicated; good pronunciation and at least a reasonable attempt at intonation; a high level of accuracy; a range of tenses attempted; opinions and justification offered.
7	Very good communication: ready responses, mainly accurate; a wide range of vocabulary; good pronunciation.
6	Good communication: generally ready responses, though with some hesitation and a number of errors; a good range of vocabulary; a reasonable attempt at pronunciation.
4–5	Satisfactory communication: adequate responses; some hesitation; some significant errors.
3	Limited communication: hesitant and probably with serious errors; prompting required.
2	Very limited communication: very hesitant, with prompting needed; relatively little accurate usage.
0–1	Very weak: little or no communication; not easily understood; much prompting needed.